

Education Wins: Kumari Rajkumari's Journey in Village Sivnikala-Kabirdham

Background

Kumari Rajkumari, an eighth-grade student, resides in the village Sivnikala of Bodla block in Kabirdham District. The challenges she faced in accessing quality education were exacerbated by her parents' seasonal migration, resulting in irregular school attendance. With her parents being engaged in seasonal migration, Kumari Rajkumari encountered significant disruptions in her educational journey. The fluctuating family circumstances impacted her ability to attend school regularly, affecting the overall quality of her education.

Our Intervention

Recognizing the need for intervention, efforts were initiated by Samerth Team to bring Kumari Rajkumari to the Learning Resource Center (LRC). Multiple Counseling sessions were also conducted with her parents. The team conducted a baseline survey while she was admitted in the LRC and her learning level was very poor and Kumari could not read and write. After recognizing the learning gaps through a baseline, focus was given for ensuring grade appropriate learning using different teaching learning materials, STEM kit and adopting pedagogical approach in the LRC. As a result she has started actively participating in various educational activities organized within the LRC, showcasing a renewed interest in her studies. Through this process Kumari is able to read and write the text book of her class and solve mathematical equations. At the end of the academic year we conducted an endline survey to measure the academic performance of Kumari which had substantially improved especially in literacy and numeracy.

Impact

A crucial aspect of Kumari Rajkumari's transformation has been the active involvement of the community, particularly her parents. Through targeted awareness campaigns undertaken by Samerth team, her parents were sensitized to the importance of their daughter's education. The positive impact of community engagement is evident in Kumari Rajkumari's improved attendance and active participation in LRC activities supported by the findings of the endline study mentioned earlier. Her parents, now cognizant of the importance of education, contribute positively to her academic journey. Her ability to balance household responsibilities while prioritizing education showcases her resilience and determination. This change story illustrates the transformative power of community engagement in addressing educational challenges. Through the concerted efforts of the Learning Resource Center and heightened parental awareness, her educational journey has taken a positive turn. The story serves as a testament to the potential of community-driven initiatives in empowering students and fostering a supportive educational environment.