

# Empowering Education: Transformative Community Engagement in Village Kandel

Latitude: 20.731808  
Longitude: 81.656417

## Background

Kandel Gram Panchayat falls within the jurisdiction of Dhamtari District in Chhattisgarh. Within the village, there is only one primary school. Presently, the school has an enrollment of 63 children. Unfortunately, over the past year, the education of these children has been adversely impacted due to the presence of only one teacher. The persistent shortage of teachers in the school has resulted in an ongoing decline in the overall education level of the students. Notably, the dearth of educators has been a consistent challenge faced by the school. Furthermore, the lack of interest from parents in their children's education has emerged as a significant contributing factor to the existing educational challenges. Addressing these issues is crucial to ensuring the holistic development and academic well-being of the students in the community.



## Initiative



The Samerth team with the support of American India Foundation actively engaged in regular meetings with SMC members, aiming to create awareness about their crucial role in the children's education and school management. The team reached out to the School Management Committee of Kandel and provided insightful guidance to enhance the overall education level of the 63 children enrolled in the primary school, where only one teacher was available. This was essential to bring to the notice of the SMC as adequate teachers were not present in the school which was significantly impacting the quality of education. Following the SMC meeting, the SMC members promptly visited the school and initiated discussions with the existing teacher regarding the pressing need for additional teaching staff. The SMC members came forward to address this issue, and discussed it with the principal and interacted with the CRC coordinator and demanded a school teacher for the primary school of Kandel. Subsequently, the following day, a dedicated teacher was deputed to the school, leading to a notable improvement in the education level of the children. This collaborative effort between the Samerth team, school authorities, and SMC members showcases a proactive approach in addressing the immediate educational challenges and fostering positive development within the school community.

## Results

The collaborative efforts between the SMC members, and school authorities exemplify the transformative power of community engagement in addressing educational challenges. The regular meetings with SMC members not only raised awareness about their responsibilities but also fostered a sense of shared commitment to the children's education. This community-driven approach, initiated by the Samerth team with due support of American India Foundation, has resulted in tangible improvements in the educational environment of the school.

